



725 Garlington Rd Greenville, SC 29615

Garden Academy **ELEMENTARY** Enrollment Form

<p>Enrolling at The Garden Academy '24- '25</p> <p>Student Name: _____</p> <p>Birthdate: _____</p> <p>Student's Grade for '24-'25: _____</p>	<p style="text-align: center;">Student Fees</p> <p><input type="checkbox"/> New Student Enrollment Fee (\$150 yearly fee)</p> <p style="padding-left: 20px;"><input type="checkbox"/> Returning Student (\$75)</p> <p><input type="checkbox"/> Photo ID \$5 (2 cards: 1 lanyard and 1 ID for student discounts)</p> <p><input type="checkbox"/> Morning Core Classes (8:00 - Lunch) Tuition : \$2175</p> <p><input type="checkbox"/> Afternoon Classes (Lunch - 3:15): \$1025</p> <p><input type="checkbox"/> Full Tuition (All Day): \$5495</p> <p style="color: red; font-weight: bold;">Payments can be made in full or divided into (10) monthly payments starting in August and ending with the final payment due in May.</p>
<p><input type="checkbox"/> Morning Core Classes ONLY: \$2175</p> <p style="text-align: center;">8:00 am - Lunch/PE Monday - Thursday</p> <ul style="list-style-type: none"> ● Reading ● Spelling ● Writing ● Grammar ● Math ● History ● Lunch ● P.E. 	<p><input type="checkbox"/> Afternoon Classes ONLY: \$1025</p> <p style="text-align: center;">Lunch/PE - 3:15 Monday - Thursday</p> <ul style="list-style-type: none"> ● P.E. ● Math Clubs ● Reading Clubs ● Geography ● Bible ● Accelerated Clubs ● Art

Admin Use Only :		
<p>Student:</p> <p><input type="checkbox"/> Student Contract (signed)</p> <p><input type="checkbox"/> Technology Contract (signed)</p>	<p><input type="checkbox"/> Parent Interview NEW Students (required)</p> <p><input type="checkbox"/> Financial Agreement (signed)</p> <p><input type="checkbox"/> Student Application</p>	<p>Required for all NEW students:</p> <p><input type="checkbox"/> English Assessment</p> <p><input type="checkbox"/> Math Assessment</p> <p><input type="checkbox"/> Transcripts/Report Cards</p> <p><input type="checkbox"/> IEP/504 Plan (Please see Learning Disability Form)</p>

Parent Signature: _____

Date: _____

Admin Signature: _____

Date: _____



Garden Academy Application

Complete one application for EACH student.

Please return along with your \$150 Application fee to:

Garden Academy

725 Garlington Rd

Greenville, SC 29615

I. Student Information

Student First and Last Name

Student Preferred Name

Date of Birth

Student primary phone number

Gender - Male or Female

Student Ethnicity

Grade Entering Fall of 2024

Primary email address

Student Primary Residence

II. Teaching Parent/Guardian Information

Teaching Parent/Guardian First and Last Name

Relationship to Student

Primary phone number

Secondary phone number



Primary email address

Home Address (if different from above)

III. Second Parent/Guardian Information

First and Last Name

Primary Phone Number

Secondary Phone Number

Primary email address

Secondary email address

Home Address (if different from above)

List of authorized adults to pick up from school:
(Please print First and Last name)

1. _____

2. _____

3. _____

4. _____



Garden Academy not only values a child's academic growth but their spiritual, social, emotional and physical growth as well. Please answer the following to better assist us in knowing your son/daughter.

1. Are you and your family a member of a local church? If yes, please write the name below.

2. Has your son or daughter accepted Jesus as their personal Lord and Savior? If so, please tell us about this experience or have your child write it for themselves below. If they haven't, please share that as well.

3. Does your child have any medical issues or concerns that the Academy should be aware of? List any allergies and medical conditions, including food, environmental, and materials. Please describe below.

Tell us about your student's interests, gifts, or hobbies that they enjoy.



3. What has been your student's school experience so far? Homeschool, private, public education, etc. How has that benefited your student? What were the greatest challenges in these models of education for your student?

If your student was homeschooled, please list the core curriculums used last school year below:

1. Math _____
2. English (Grammar, Writing, Literature) _____
3. Science _____
4. History _____

Student Essay Prompt: So much can be learned about a student's personal curiosity, ideas and language simply through creative story-telling. Please give your student the sheet entitled "Tell Us a Story" and have him/her choose one of the two prompts to begin their writing. Your student can either hand write his/her story on the space provided or type the story.

The finished story needs to be brought with you to your Parent/Student Interview.



Complete one form for EACH student registered in the Academy.

The Garden Greenville
% Garden Academy
725 Garlington Rd
Greenville, SC 29615

The Garden Greenville so passionately believes in the next generation that they have graciously funded some of the extra costs that are associated with pioneering a school. To continue with this partnership between the church and Garden Academy, they have decided to extend this into the 2024-2025 academic school year. This is reflective of \$2,000 per student that is being sown into their tuition cost. Parents/Guardians have the choice to opt in or out of this scholarship, dependent upon their familial needs. Reference the options below and select accordingly.

I would like to **opt-in and receive** the Garden Greenville scholarship for my student,_____. By opting into this scholarship, I agree and understand that I am making myself available to assist in fundraising initiatives as the Academy sees fit to assign.

I would like to **opt out** of the Garden Greenville scholarship for my student,_____, and would like for the amount to be put back into the scholarship fund. By opting out of the scholarship, I agree and understand that I am covering the full cost of my child's education.

Parent/Guardian Signature: x _____

Date: _____



Learning Disabilities Information

Garden Academy strives to provide our students the best spiritual, academic, social, and emotional environment possible. We firmly believe that every child can be successful in a classroom situation, especially when combined with a structure at home that encourages high expectations while building a pathway to success. Most likely, this will look different for each child you have in your home. Sometimes, these differences will spill over into the formal classroom environment, such as we have at Garden Academy. And sometimes, to be successful, a child will need accommodations within that classroom and even at home.

Garden Academy provides classroom accommodations for students in our school setting who need additional academic support due to a learning difference or health need. Under the direction of our administrator, our students can receive a variety of accommodations. Partnering with parents, our teachers work to provide LD students with various learning strategies, procedures, and assessments in order to help them succeed in their education both in their classes and their instruction at home.

Please know that many of our teachers are not formally trained in assisting students with learning disabilities. This also means that we can only accept students on a case-by-case basis, with heavy consideration of what we are capable of providing for your student and the other students in our care.

LD Program Requirements:

- Students have to have a psychological assessment completed by a public or private entity but don't have to have a diagnosed disability. Note: Some exceptions may be granted for elementary students who do not yet have a formal assessment.
- A student with a health concern must provide a doctor's note indicating a need for services.
- If you are unsure about whether or not your student requires accommodations and needs testing, you must complete the [Learning Differences Form](#) and may request one 30-minute consultation to discuss your concerns with the appropriate teacher.
- If you would like to know about testing options for your student, please see the attached list of local options.



Learning Disabilities Form

Which statement best describes your student?

- New to Garden Academy
- Returning to Garden Academy with new information regarding my student with Learning Disabilities

I understand that when an accommodation plan is made it requires a special meeting time with the student, parents, and all teachers involved in my student's academic success. I also understand that once a plan is set and agreed upon by all parties, I will do my best to honor and enforce that plan outside of the classroom.

- I Agree

Parent First and Last Name (please print): _____

Parent Phone Number: _____

Parent Email: _____

Student First and Last Name (please print): _____

Student Grade: _____

Testing Information: Please check all that apply to your student:

- Formal testing HAS NOT been completed. I am not sure if my student needs special accommodations, and I would like to set up a consultation meeting.
- No formal testing has been completed, but testing is currently underway. (This could include a physical disability that affects the student's learning.)
- Formal testing has been completed. I am attaching any evaluation results.



At home teaching strategies: What are the current accommodations used successfully for home taught courses? Please write a few sentences in specific layman terms as to how the disability manifests itself.

For example: "She can explain answers verbally, but is unable to write down complex ideas in a way that makes sense." or "Due to his processing disorder, he should not be asked to read out loud in front of others and will need extra time to read passages on tests."

Is there anything else about your student that would be helpful for us to know regarding their ability to meet expectations in the classroom?



Mental Health Questions

Information you share is confidential and used for assessment and planning purposes. We may require a parent and student interview with the administrator and class teacher to better determine if Garden Academy is the most appropriate placement.

Mental Health Crisis Policy: If a student requires more than 2 major crisis interventions (such as disturbing the teaching and learning of others, refusal to obey, and harm to self and others) during the school hours with one of our staff, the parent must come in for a meeting that will lead to one of several outcomes. A) The family may withdraw their student with prorated tuition because we cannot and will not manage such intense situations regularly. B) The student is issued a warning, along with a counseling plan with a referred specialist and any further outbursts or episodes will require mandatory dismissal from the school with prorated tuition.

I understand and agree to the Mental Health Crisis Policy.

Does your child experience anxiety over schoolwork or relationships with peers?

1 2 3 4 5

Please rate between 1 (small amount of anxiety occasionally) and 5 (extreme anxiety that inhibits participation in the classroom; panic attacks)

Has your child ever had a desire to hurt themselves or others?



Does your child have a history of anxiety or depression?

Is your child currently on any medication for anxiety or depression? If not, has your child been on medication for anxiety or depression in the past?

Is your child currently in counseling or been in counseling in the last 2 years?



Does your child have panic attacks or other medical concerns that affect their performance in the classroom?

Please share what classroom experiences your child has had in the past.

Examples: resource class, self-contained class, regular education class, homeschool co-op classes, etc



Does your child receive any support services such as speech, physical therapy, occupational therapy, or behavioral therapy? If so, please share what type of support and how long your student has been receiving it?

Is your student able to contribute to class discussions and participate in active learning environments appropriately for their age? If not, please explain.

Does your child struggle with transitions or changes to routine? If so, please explain.

I understand that as a parent of a Garden Academy Student, my child's teachers will have full knowledge of my child's learning challenges and disability and/or any medical condition that is relevant to the learning of my child so as to better serve him/her.

I agree



Volunteer Roles:

Teacher Appreciation

- This individual is responsible for coordinating any and all teacher lunches, gifts and/or appreciation events. This can be extremely varied as to what it looks like and will require more significant levels of creativity.

Door Keeper AM/PM

- This role would serve as a set of eyes/hands on the doors during the beginning and end of the school days. This individual would be responsible for warmly greeting or sending off the kids as they begin/end their days. In addition, this person would be responsible for being observant of the surroundings and ensuring that the doors are properly shut and all students are accounted for as to their whereabouts.

Lunch/Recess Monitor

- This role would serve as an extra set of hands/eyes/ears within the lunch period. This is a more free space for the kids to socialize and interact within the proper confines of the school rules and guidelines. This space is normally facilitated by one or two adults as the students are allowed to flow from inside to outside spaces and require constant attention from an adult.

Social Media

- This role would serve as an assistant to a Garden Academy staff member specifically handling the social media accounts for the school. This individual would not have the freedom to post any original content, but will be following the set guidelines administered from the school. They would follow the schedule of posts and ensure the content is sent out on the proper days as well as small interactions with followers (liking comments, small responses, etc.).

Volunteer Coordinator

- This role is designed to function as an overall coordinator of all parent volunteers. This individual would schedule and assign all other volunteers according to the needs of the school and track the total number of hours volunteered. The data would then be fed back to the director and/or communications & systems administrator of Garden Academy so volunteer hours can be validated.

Field Trip Coordinator

- This role is needed for all 3 levels of the school (elementary, jr. high and high school). This individual would be responsible for the logistical planning of a field trip after the destination/intent of the trip has been delivered from Garden Academy staff. They would be responsible for ensuring transportation/lodging/events are properly secured and ready for the date(s) of the trip. This role would include planning the itinerary of the trip.

Holiday Parties Coordinator

- This role would be responsible for planning and executing holiday parties (Reformation Day/Christmas/Thanksgiving/Easter/etc.). These are significant parties that require thorough planning and coordination of multiple individuals. This coordinator would be responsible for ensuring all games/food/logistics of the party are handled and that there are enough volunteers to assist as needed.

Grade Parent

- This position would be responsible for communicating teacher needs to all parents, chaperoning field trips, ensuring supplies are properly stocked, grading materials from the teacher and any other needs as per the teacher's request.